

## **Homework Policy**

Homework provides students with opportunities to support their classroom learning, develop lifelong learning behaviours beyond the classroom and involve family members in their learning. The setting of homework considers access to resources and the need for students to have a balanced lifestyle. This includes sufficient time for family, recreation and cultural pursuits.

At Nirimba State Primary School, literacy and numeracy are priorities. Daily Reading is expected to be completed as often as possible. Other activities may also be included in a student's weekly homework such as spelling practice, Math revision and a variety of activities, based on student's ability levels, interests and age. The goal of this approach is to engage students in independent learning, while involving family members in their learning and pursuing areas of interest to them.

If further homework is requested by parents, teachers can provide simple revision tasks to complement the curriculum program.

## **Homework Guidelines**

## Early Phase of Learning (Prep to Year 3)

In the early phase of learning all activities at home or in play can assist children to develop literacy, numeracy and problem-solving skills.

Homework tasks may include:

- Daily reading to, with, and by parents, caregivers or other family members
- Practice of spelling words complementing a student's classroom program
- Revision of Maths concepts
- Linking reading and mathematics concepts with familiar activities such as shopping, preparation of food, local environment and family outings
- Conversations about what is happening at school
- Preparation for oral presentations
- A project in a high interest area

In the Prep year, generally students will not be set homework except for targeted literacy and numeracy activities when appropriate for these to commence.

Homework in Years 1, 2 and 3 could be up to but generally not more than one (1) hour per week.

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## Middle Phase of Learning (Year 4 to 6)

In the Middle Phase some homework may be set to be completed daily, over a weekly or fortnightly period and may:

- Include daily independent reading
- Include revision of Spelling and Mathematics concepts
- A project that is coordinated across different subject areas and is of high interest
- Activities to engage the student at home
- Discussions with parents about concepts being taught at school
- Include extension of class work, projects and research.
- Preparation for oral presentations

Homework in Years 4 and 5 could be up to but generally not more than two (2) to three (3) hours per week.

Homework in Year 6 could be up to but generally not more than three (3) to four (4) hours per week.

**P&C President Name:** Nadine Mackle **Principal Name:** Steven Moore

P&C President Signature: Principal Signature:

**Endorsement Date :** 9<sup>th</sup> September, 2021 **Date :** 9th September, 2021

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